

## **Monday, May 4, 2020**

Today is Star Wars Day...May the Fourth Be With You!

### Language Arts

Building Spelling Skills-Week 29 - This Week's Focus: Review long and short vowel sounds. Listen for the initial consonant digraph th. Spell two and three syllable words. Recognize homophones (no, know and to, two, too)

Daily Reading Comprehension booklet – pg.48 - Read through once and then have the children go back with a marker to find the best answers to the 4 questions.

Write Traits – Lesson 19 – Sentence Fluency

### Math

Problem of the Day – At the school ice cream party, there were 17 boys and 18 girls from Mrs. Finkle's class. They were joined by 12 girls and 19 boys from Mrs. Seifert's class. How many students from both classes were at the ice cream party?

Direct and Indirect Measurement - Watch the video links on the Weebly math page showing Measurement. Work through the What is Measurement? Length, Height, and Weight booklet at your own pace this week. Colour the booklet when you are finished. Spelling matters because the words are given to you!

### Religion

Watch the video about Mary on the Weebly religion page.

## **Tuesday, May 5, 2020**

Don't forget to click on the link for Art and Music on my Weebly to go to Mrs. Johnson's website today!

### Language Arts

Poetry Word Work – Silly Ants (This is the first poem in the poetry work booklet that came home in Learning Package #4) – Have your child write the poem on a piece of paper to put up somewhere that they can read out loud daily to build their fluency.

Daily Reading Comprehension– pg. 50 Read through once and then have the children go back with a marker to find the best answers to the 4 questions.

Write Traits - Lesson 20- – Sentence Fluency

### Math

Problem of the Day – Mrs. Finkle's class harvested 23 potatoes and 19 carrots from the school garden. The class used 5 of the potatoes and 4 of the carrots to make a stew. They donated the rest of the vegetables to the food bank. How many vegetables did the class donate?

Direct and Indirect Measurement -Continue working through the What is Measurement? Length, Height, and Weight booklet at your own pace this week. Colour the booklet when you are finished. Spelling matters because the words are given to you!

Religion

Draw and colour the next page in your religion duotang. Read the Bible verse together and remember to do a 3 or 4 picture always.

**Wednesday, May 6, 2020**

Language Arts

Daily Reading Comprehension booklet – pg.53 Read through once and then have the children go back with a marker to find the best answers to the 4 questions.

Write Traits – Lesson 21 – Conventions

Read -The Golden Fish – A Russian Folk Tale (Learning Package #4) and complete the accompanying word work sheets at your own pace. We will do one new Fable from around the word a week.

Math

Problem of the Day – The school gym had 18 volleyballs and 9 softballs. 3 of the softballs and 5 of the volleyballs were lost after being left outside accidentally. How many balls does the school gym have now?

Direct and Indirect Measurement - Complete the Student's foot is...measurement activity sheet (this was attached to the back of the 2D Shapes and 3D objects handout accidentally. I told the kids to make sure they saved them. If by chance you can't find it, just trace their foot on a piece of paper to measure. It calls for measuring with popsicle sticks, cubes, and paper clips but if you don't have these items you can substitute them for other objects of varying lengths. For example, a Lego brick, a marker, and a bag of microwave popcorn. After they measure how long their foot is have them measure the distance around their foot as well. Now you measure carefully and see if the measurements are the same? Point out that it is very important when measuring to be accurate. Extension Activity – Trace your child on a large piece of paper or outside on the sidewalk using chalk and have them draw and colour themselves and measure how tall they are. Please send pictures so we can share them with our classmates. Show them how to read a scale to see how much they weigh if possible and make comparisons. For example- I am taller than my little sister, I am sorter than my dad, I am lighter than a school bus, I am heavier than an ant.

Religion

Draw and colour the next page in your religion duotang. Read the Bible verse together and remember to do a 3 or 4 picture always.

**Thursday, May 7, 2020**

Language Arts

Daily Reading Comprehension booklet – pg.55 Read through once and then have the children go back with a marker to find the best answers to the 4 questions.

Write Traits – Lesson 22 – Conventions

Continue -The Golden Fish – A Russian Folk Tale (Learning Package #4) completing the accompanying word work sheets at your own pace. We will do one new Fable from around the word a week.

Math

Problem of the Day –Kim had 6 dimes and a penny. Her mom gave her 1 quarter and 4 pennies. How much money does Kim have now?

Direct and Indirect Measurement - Complete the Length in Centimeters worksheet (This was also accidentally included at the back of the 2D shapes and 3 D objects booklet). The width of a centimeter is approximately the width of their pinkie finger. Using their ruler that came home in Learning Package #4, have them measure various items around the house and keep track of their measurements on a piece of paper. Centimeters are recorded as cm. Explain that 100 cm is equal to 1 meter (m) and 1000 meters is equal to 1 kilometer (km). Discuss what would be the best way to measure various things. For example if you are measuring your pencil (cm) versus your room (m) versus the distance to Grande Prairie (km).

Religion Draw and colour the next page in your religion duotang. Read the Bible verse together and remember to do a 3 or 4 picture always.